

# School discipline practices in New Hampshire risk worse outcomes for our most vulnerable students

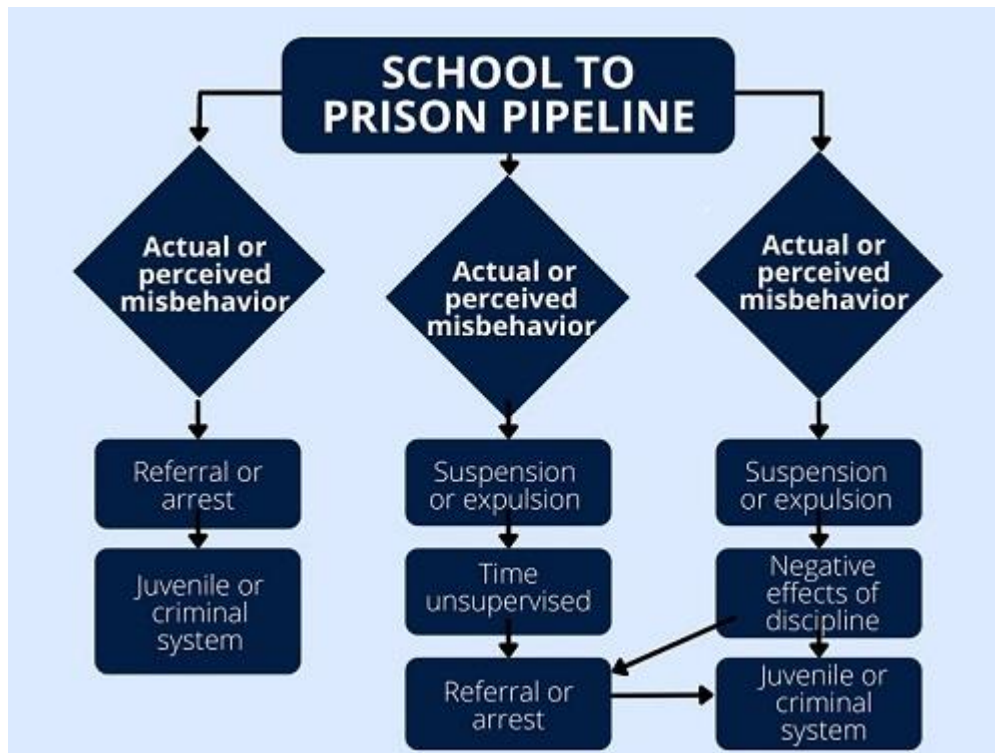
The intersection of race and disability increases the chances of experiencing exclusionary discipline. This results in a disparity experienced by students of color with developmental disabilities in accessing an equitable education.

## What is Exclusionary Discipline?

- In-school Suspension (ISS) – students are in school but not in classes
- Out-of-school suspension (OSS) – students are away from school
- Expulsion – students are permanently out of school
- Informal removal – students are sent home early

## Why is exclusionary discipline a problem for this population?

Poor math and reading skills    Social isolation    Substance misuse  
Negative labels                      Barriers to re-entry



- The number of suspensions increases the chance of dropping out.
- First time arrest **doubles** dropout rates.
- First time court appearance increases dropout rates by 4 times.

### What next?

- Diversity trainings are being developed for schools.
- Restorative justice and trauma sensitive school programs are shown to benefit students and schools and improve outcomes.